## McLaren Academic Health Psychology Programs (MAHPP)

| Postdoctoral Residency Admissions, Support, and Initial Placement Data  |                         |                     |  |  |
|---|-------------------------|---------------------|--|--|
| Program Disclosures   |                         |                     |  |  |
| Does the program or institution require students, trainees,   |                         |                     |  |  |
| and/or staff (faculty) to comply with specific policies or  |                         |                     |  |  |
| practices related to the institution's affiliation or purpose?  |                         | X                   |  |  |
| Such policies or practices may include, but are not limited to,   | Yes                     | No                  |  |  |
| admissions, hiring, retention policies, and/or requirements   |                         |                     |  |  |
| for completion that express mission and values.   |                         |                     |  |  |
|   |                         |                     |  |  |
| Postdoctoral Program Admissions   |                         |                     |  |  |
| Briefly describe in narrative form important information to assist potential applicants in assessing their  |                         |                     |  |  |
| likely fit with your program. This description must be consistent with the program's policies on resident   |                         |                     |  |  |
| selection and practicum and academic preparation requirements:  |                         |                     |  |  |
| Minimum entrance requirements include completion of doctoral studies at an accredited institution   |                         |                     |  |  |
| in clinical or counseling psychology, preferably in an APA accre  |                         |                     |  |  |
| doctoral degree in psychology is in an area of emphasis other than recognized area of professional  |                         |                     |  |  |
| psychology, the applicant must have completed re-specializat  | -                       | •                   |  |  |
| program]. Additional requirements include completion of an i  | -                       |                     |  |  |
| psychology, preferably in an APA accredited or APPIC listed in  | •                       | •                   |  |  |
| Psychologist – Doctoral Educational Limited License in the Sta  |                         | -                   |  |  |
| background in professional psychology, past experience in the   |                         | _                   |  |  |
| past work experiences in a medical setting or medical education.  |                         |                     |  |  |
| Describe any other required minimum criteria used to screen applicants:   |                         |                     |  |  |
| Eligible applicants will be selected on the basis of their preparedness, ability, aptitude, academic  |                         |                     |  |  |
| credentials, communication skills, and personal qualities such as motivation and integrity. McLaren   |                         |                     |  |  |
| Flint will not discriminate with regard to sex, age, race, religion, color, national origin, disability or  |                         |                     |  |  |
| veteran status. All applicants must have US citizenship or lega   | I residency status in t | the US (green card  |  |  |
| or refugee status) in order to be eligible for an interview. Visas are not sponsored.   |                         |                     |  |  |
|   | ,                       |                     |  |  |
| Financial and Other Benefit Support for Upcoming Training Y   | 'ear*                   |                     |  |  |
| Annual Stipend/Salary for Full-time Residents   | \$57,165.00             |                     |  |  |
| Annual Stipend/Salary for Half-time Residents   | NA                      |                     |  |  |
| Program provides access to medical insurance for resident?  | X                       |                     |  |  |
|   | Yes                     | No                  |  |  |
| If access to medical insurance is provided:   |                         |                     |  |  |
| Trainee contribution to cost required?  |                         | Х                   |  |  |
| ,   | Yes                     | No                  |  |  |
| Coverage of family member(s) available?   | Х                       |                     |  |  |
| ,   | Yes                     | No                  |  |  |
| Coverage of legally married partner available?  | X                       |                     |  |  |
| and a sign of a | Yes                     | No                  |  |  |
| Coverage of domestic partner available?   | X                       |                     |  |  |
|   | Yes                     | No                  |  |  |
| Hours of Annual Paid Personal Time Off (PTO and/or  |                         | 20 Days (160 Hours) |  |  |
| Vacation)   | 20 20 73 (3             |                     |  |  |

| Hours of Annual Paid Sick Leave                                   | 4 hours per month for doctors' appointments (max of 48 hours |              |           |
|---|--|--------------|-----------|
|   |  |              |           |
|   | annually)  |              | _         |
|   | Any other sick leave   | comes ou     | t of PTO  |
| In the event of medical conditions and/or family needs that       | V  |              |           |
| require extended leave, does the program allow reasonable         | X  |              |           |
| unpaid leave to interns/residents in excess of personal time      | Yes  | N            | lo        |
| off and sick leave?   |  |              |           |
| Other Benefits (please describe)                                  |  |              |           |
| Reimbursement of medical licensure fees while in training, ma     | alpractice insurance,  | meal stipe   | nd,       |
| McLaren Flint lab coats, access to Michigan State University M    |  | access to o  | n-site    |
| medical library, financial support for scholarly projects on an a | application basis.   |              |           |
| * Note: Programs are not required by the Commission on Accre      | editation to provide (                                       | all benefits | listed in |
| this table.   |  |              |           |
|   |  |              |           |
| Initial Post-Residency Posi                                       | itions   |              |           |
| (Provide an Aggregated Tally for the Pro                          | eceding 3 cohorts)   |              |           |
|   |  | 2020         | -2023     |
| Total # of residents who were in the 3 cohorts                    |  | 6            |           |
| Total # of residents who remain in training in the postdoctoral   | program  | 0            |           |
|   |  | PD           | EP        |
| Academic teaching   |  |              |           |
| Community mental health center                                    |  |              |           |
| Consortium  |  |              |           |
| University Counseling Center                                      |  |              |           |
| Hospital/Medical Center   |  |              | 3         |
| Veterans Affairs Health Care System                               |  |              | 1         |
| Psychiatric facility  |  |              |           |
| Correctional facility   |  |              | 1         |
| Health maintenance organization                                   |  |              |           |
| School district/system  |  |              |           |
| Independent practice setting                                      |  |              |           |
| Other   |  |              | 1         |
| Note: 'PD' = Post-doctoral residency position; 'EP' = Employed    | Position. Each   |              |           |
| individual represented in this table should be counted only one   | e time. For former   |              |           |
| trainees working in more than one setting, select the setting th  | hat represents their   |              |           |
|   |  |              |           |